We use AccessArt Split and Mixed Curriculum to deliver a rich and inspiring art curriculum in response to the requirements the National Curriculum in England.



| Access | Autumn Term | Spring Term | Summer Term |
|----------------------------|---|--|---|
| Class 1 (KS1) (Year A) | Spirals Using drawing, collage and mark- making to explore spirals. Introducing sketchbooks. | Simple Printmaking Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry. | <u>Making Birds</u> Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird. |
| Class 1 (KS1) (Year B) | Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills. | Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes. | Stick Transformation Project Explore how you can transform a familiar object into new and fun forms. |
| Class 2 (Y3/4) (Year A) | Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring drama and performance. | Working with Shape and Colour "Painting with Scissors": Collage and stencil in response to looking at artwork. | Telling Stories Through Making Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film. |
| Class 2 (Y3/4) (Year B) | Storytelling Through Drawing Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing. | Exploring Pattern Exploring how we can use colour, line and shape to create patterns, including repeating patterns. | Sculpture, Structure, Inventiveness & Determination What can artists learn from nature? |
| Class 3 (Y5/6) (Year A) | Typography & Maps Exploring how we can create typography through drawing and design and use our skills to create personal and highly visual maps. | Fashion Design Explore contemporary fashion designers and create your own 2d or 3d fashion design working to a brief. | Set Design Explore creating a model set for theatre or animation inspired by poetry, prose, film or music. |

| Class 3 (Y5/6) (Year B) | <u>2D Drawing to 3D Making</u> Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome. | Exploring Identity Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait. | <u>Take a Seat</u> Explore how craftspeople and designers bring personality to their work. |
|----------------------------|---|---|---|
|----------------------------|---|---|---|

Key Drawing and sketchbooks Surface and Colour Working in 3-d