



Wistanstow Primary School

# Reading Progression - Summarise

KS1 SUMMARISE

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	Year 1	Year 2
Key Reading Skills	<ul style="list-style-type: none"> <li>• Retell familiar stories orally e.g. fairy stories and traditional tales.</li> <li>• Sequence the events of a story they are familiar with.</li> <li>• Begin to discuss how events are linked.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the sequence of events in books and how items of information are related.</li> <li>• Retell using a wider variety of story language.</li> <li>• Order events from the text.</li> <li>• Begin to discuss how events are linked focusing on the main content of the story.</li> </ul>
Questions Stems	<ul style="list-style-type: none"> <li>• What happens in the beginning of the story?</li> <li>• How/where does the story start?</li> <li>• Can you number these events in the story?</li> <li>• What happened at the end of ...?</li> <li>• Can you retell the story to me in 20 words or less?</li> </ul>	
	<ul style="list-style-type: none"> <li>• What happened before that?</li> <li>• Can you sequence the key moments in this story?</li> </ul>	<ul style="list-style-type: none"> <li>• What is the dilemma in this story?</li> <li>• How is it resolved?</li> <li>• Can you summarise in 3 sentences the beginning, middle and end of this story?</li> </ul>

LOWER KS2 SUMMARISE

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	Year 3	Year 4
Key Reading Skills	<ul style="list-style-type: none"> <li>Identifying main ideas drawn from a key paragraph or page and summarising these.</li> <li>Begin to distinguish between the important and less important information in the text.</li> <li>Give a brief verbal summary of a story.</li> <li>Teachers begin to model how to record summary writing.</li> <li>Identify themes from a wide range of books.</li> <li>Make simple notes from one source of writing.</li> </ul>	<ul style="list-style-type: none"> <li>Use skills developed in year 3 in order to write a brief summary of main points, identifying and using important information.</li> <li>Identifying main ideas drawn from more than one paragraph.</li> <li>Identify themes from a wide range of books.</li> <li>Summarise whole paragraphs, chapters or texts.</li> <li>Highlight key information and record it in bullet points, diagrams, maps etc.</li> </ul>
Questions Stems	<ul style="list-style-type: none"> <li>Sum up what has happened so far in ...word/seconds or less.</li> <li>What do I need to jot down to remember what I have read?</li> <li>Do any sections/paragraphs deal with the same themes?</li> </ul>	
	<ul style="list-style-type: none"> <li>What was the main point in this paragraph?</li> <li>Which is the most important point in these paragraphs?</li> <li>Have you noticed any similarities between this text and any others you have read?</li> </ul>	<ul style="list-style-type: none"> <li>What is the main point in this paragraph? Is it mentioned anywhere else?</li> <li>Which is the most important point in these paragraphs? Why?</li> </ul>

UPPER KS2 SUMMARISE

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	Year 5	Year 6
Key Reading Skills	<ul style="list-style-type: none"> <li>Summarising the main ideas drawn from more than one paragraph, page, chapter or the entire text identifying key details to support the main ideas.</li> <li></li> </ul>	
	<ul style="list-style-type: none"> <li>Make connections between information across the text and include this in an answer.</li> <li>Discuss the themes or conventions from a chapter or text.</li> <li>Identify themes across a wide range of writing.</li> </ul>	<ul style="list-style-type: none"> <li>Summarise information from across a text and link information by analysing and evaluating ideas between sections of the text.</li> <li>Make comparisons across different books.</li> <li>Summarise entire texts, in addition to chapters or paragraphs, using a limited amount of words or paragraphs.</li> </ul>
Questions Stems	<ul style="list-style-type: none"> <li>Sum up what has happened so far in.. words/seconds or less.</li> <li>Which is the most important point in these paragraphs? Why?</li> <li>Do any sections/paragraphs deal with the same themes?</li> <li>What is the main point in this paragraph? Is it mentioned anywhere else?</li> <li>Can you find a text with a similar theme?</li> <li>What is the main point of the text?</li> <li>Can you read the text and summarise what has happened?</li> </ul>	