



Joint Curriculum Statement

Wistanstow CE Primary School



Early Years Foundation Stage:

Providing quality education and childcare from 2 to 5 years

This document is a statement of the curriculum links for children in the Early Years Foundation Stage attending Wistanstow Under 5s and Wistanstow CE Primary School. It explains how the planned activities and play areas in both settings ensure skills progression in all areas of learning.

Early Reading

Wistanstow Under 5s and Wistanstow CE Primary School will promote early reading by:

Having enthusiastic staff who share their excitement of books with children..

Having books available in all areas of both settings.

Using story props, sacks and boxes.

Providing opportunities to retell and act out stories using props, story maps etc.

Having well planned story times that ensure children listen to a variety of stories, poems, rhymes, non-fiction, taped stories etc.

Encouraging children to become aware of authors by visiting their local libraries and having visiting authors coming into the classroom.

Developing children's ability to tune into sounds through activities such as listening to musical instruments, listening to and continuing rhymes, rhythm and alliteration.

Providing opportunities for children to learn 'reading behaviours', e.g. know that print carries meaning, is read left to right, understanding text features like speech bubbles.

Early Reading Skills will be further developed at school by;

- Providing a daily taught phonics session which teaches children the sounds they will need to read early reading books
- Provide reading scheme books which children can read using the sounds they learn in phonics sessions.
- Having well planned guided reading sessions on a regular basis which aim to teach the important elements of reading.



Early Writing

Wistanstow Under 5s and Wistanstow CE Primary School will promote early writing by:

Providing resources such as alphabet friezes, name cards and magnetic letters.

Demonstrate writing for a purpose through letters shopping lists, labels for display.

Encourage children to write their names on paintings, displays, register etc.

Talking to children about their writing so that they understand that it is important and valuable.

Providing materials for mark making and writing such as a range of pencils, felt tips, different sized paper, envelopes, little books etc.

Staff in both settings showing appreciation of all attempts at writing made by children and encouraging perseverance.

Providing meaningful contexts so that children have reasons to make marks, such as opportunities in the role play areas and outdoor areas.

Providing opportunities for children to see adults writing, such as parents and carers leaving messages, visits to see adults writing in shops, banks or post offices.



Early Writing Skills will be further developed at school by;

- Daily handwriting sessions
- Daily Phonics sessions to help children write down sounds in the order they hear them,
- Class shared writing sessions and small group guided writing sessions
- Providing key word and topic word banks



Early Maths

Wistanstow Under 5s and Wistanstow CE Primary School will promote early maths by:

Providing resources such as numbers, dice, counting materials, and 2D and 3D shapes.

Give children opportunities to play number games and sing number songs.

Sing number rhymes from memory and using props.

Providing manipulative materials such as beads and thread, pegs and peg boards, objects for sorting, shape building sets.

Providing themed maths based on the topic area e.g. autumn: conkers to count, how many wellies do we need to go outside, repeating leaf pattern prints.

Using stories to develop mathematical understanding such as Goldilocks and the Three Bears: counting bowls etc., size.

Using the outdoor area such as throwing bean bags into numbered buckets, giant number games, sand and water maths activities.

Providing opportunities to develop mathematical skills in the role play area. e.g. money for shopping.

Organising Adult Directed mathematical activities such as cooking.



Early Maths Skills will be further developed at school by;

- Extending the number and length of adult directed maths sessions and activities
- Providing problem solving tasks and activities
- Encouraging the use of mathematical language
- Talk about how children solve problems