



# Pupil premium report 2022-23

## School overview

| Detail  | Data                         |
|---|------------------------------|
| School name                                     | Wistanstow CE Primary School |
| Number of pupils in school (October 2022)       | 73                           |
| Proportion (%) of pupil premium eligible pupils | 5.5%                         |
| Date this report was published                  | 9 <sup>th</sup> May 2023     |
| Statement authorised by                         | Marilyn Hunt<br>Headteacher  |
| Pupil premium lead                              | Marilyn Hunt<br>Headteacher  |
| Governor lead                                   | Kate Stone                   |

## Funding overview

| Detail  | Amount |
|---|--------|
| Pupil premium funding allocation this academic year   | £3590  |
| Recovery premium funding allocation this academic year  | £2571  |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable)  | £0     |
| <b>Total budget for this academic year</b><br>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £6161  |

# Part A: Pupil premium strategy plan

## Statement of intent

At Brockton CE Primary School we have very small numbers of pupils eligible for Pupil Premium funding. This enables us to provide very flexible and bespoke support, individual to each pupil's needs at any given time. Circumstances of individual families can also be taken into account when making decisions on allocating Pupil Premium funding.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge  |
|------------------|--|
| 1                | Academic attainment and progress – specific areas of challenge in learning or help for families to support learning at home. |
| 2                | Participation in the wider curriculum – costs of activities (including residential) and trips                                |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome  | Success criteria   |
|---|--|
| Disadvantaged pupils to make progress in line with their peers                                | Reading, writing and mathematics outcomes at assessment points in Year 2 and Year 6 show that disadvantaged pupils have made the same rate of progress as their peers. |
| Disadvantaged pupils to access the same opportunities for the wider curriculum as their peers | All pupils have been enabled to participate in the wider school curriculum.  |
| Disadvantaged pupils have the same access to technology as their peers                        | All pupils have been provided with laptops / iPads and support to access the internet if needed.   |

## Activity in this financial year

### Teaching (for example, CPD, recruitment and retention)

| Activity  | Evidence that supports this approach | Challenge number(s) addressed |
|---|--------------------------------------|-------------------------------|
| No specific allocation within Pupil Premium funding |                                      |                               |

**Total Spend 2022-23**

**£0.00**

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

| Activity   | Evidence that supports this approach  | Challenge number(s) addressed |
|--|---|-------------------------------|
| Teaching assistant time for bespoke interventions / support (7 hours per week) | <p>Tuition / interventions targeted at specific needs and knowledge gaps can be an effective method to support low attaining pupils or those falling behind, both one-to-one and in intervention groups.</p> <p>ELSA training and supervision.</p> <p><a href="https://www.educationendowmentfoundation.org.uk/teaching-assistant-interventions">Teaching Assistant Interventions   EEF (educationendowmentfoundation.org.uk)</a></p> <p><a href="https://www.educationendowmentfoundation.org.uk/one-to-one-tuition">One to one tuition   EEF (educationendowmentfoundation.org.uk)</a></p> <p><a href="https://www.educationendowmentfoundation.org.uk/small-group-tuition">Small group tuition   EEF (educationendowmentfoundation.org.uk)</a></p> | 1                             |

**Total Spend 2022-23**

**£5460.00**

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

| Activity   | Evidence that supports this approach | Challenge number(s) addressed |
|--|--------------------------------------|-------------------------------|
| Costs of residential trips and other activities                            |                                      | 2                             |
| Costs of providing laptops / iPads and access to the internet if required. |                                      | 2                             |

**Total Allocated 2022-23**

**£7700.00**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022-23 academic year.

|   |
|---|
| Disadvantaged pupils in 2022-23 achieved broadly the same progress as their non-disadvantaged peers. Bespoke support was given to the very small number of eligible pupils per our school strategy. |
|---|

### Service pupil premium funding

| Measure  | Details         |
|--|-----------------|
| How did you spend your service pupil premium allocation last academic year?    | N/A for 2022-23 |
| What was the impact of that spending on service pupil premium eligible pupils? | N/A for 2022-23 |