



Wistanstow Primary School

Reading Progression - Retrieval

KS1 RETRIEVAL

	Year 1	Year 2
Key Reading Skills	<ul style="list-style-type: none"> • Answer a question about what has just happened in a story. • Develop their knowledge of retrieval through images. • Recognize characters, events, titles and information. • Recognize differences between fiction and non-fiction texts. • Retrieve information by finding a few key words. • Contribute ideas and thoughts in discussion. 	<ul style="list-style-type: none"> • Independently read and answer simple questions about what they have just read. • Asking and answering retrieval questions. • Draw on previously taught knowledge. • Remember significant events and key information about the text that they have read. • Monitor their reading, checking words that they have decoded, to ensure that they fit within the text they have already read.
Questions Stems	<ul style="list-style-type: none"> • Who is your favourite character? • Why do you think all the main characters are...in this book? <ul style="list-style-type: none"> • Would you like to live in this setting? Why/why not? <ul style="list-style-type: none"> • Who is/are the main character(s)? • Which is your favourite/worst/funniest/scariest part of the story? 	
	<ul style="list-style-type: none"> • When/where is this story set? • Is this a fiction or a non-fiction book? How do you know? 	<ul style="list-style-type: none"> • When/where is this story set? How do you know? • Which is your favourite/worst/funniest/scariest part of the story? Why? • Tell me three facts you have learned from the text. • Find the part where... • What type of text is this? • What happened to...in the end of the story?

LOWER KS2 RETRIEVAL

	Year 3	Year 4
Key Reading Skills	<ul style="list-style-type: none"> Retrieve and record information from a fiction text. 	
	<ul style="list-style-type: none"> Use the contents page and subheadings to locate information. Learn the skill of 'skim and scan' to retrieve details. Begin to use quotations from the text. 	<ul style="list-style-type: none"> Confidently skim and scan texts to record details. Use relevant quotes to support their answers to questions.
Questions Stems	<ul style="list-style-type: none"> Who are the characters in this text? When/where is this story set? How do you know? Which part of the story best describes the setting? What do you think is happening here? What might this mean? How might you find the information quickly? What can you use to help you navigate this book? How would you describe the story? Whose perspective is the story told from? 	<ul style="list-style-type: none"> Find the... in this text. Is it anywhere else? When/where is this story set? How do you know? Find the part of the story that best describes the setting> What do you think is happening here? Why? What might this mean? From whose perspective is this story told and how do you know? How can you use the subheading to help you here?

UPPER KS2 RETRIEVAL		
	Year 5	Year 6
Key Reading Skills	<ul style="list-style-type: none"> • Read a broader range of texts including myths, legends, stories from other cultures, modern fiction, plays, poetry and archaic texts. • Retrieve, record and present information from a wide variety of non-fiction texts. • Ask their own questions and follow a line of enquiry. 	
	<ul style="list-style-type: none"> • Confidently skim and scan, and also use the skill of reading before and after to retrieve information. • Use evidence from across larger sections of text. 	<ul style="list-style-type: none"> • Children confidently skim and scan, and also use the skill of reading before and after to retrieve information. They use evidence from across whole chapters or texts.
Questions Stems	<ul style="list-style-type: none"> • Find the... in this text. Is it anywhere else? • When/where is this story set? Find evidence in the text. • Can you skim the next .. and find me the answer to...? • Find the part of the story that best describes the setting. <ul style="list-style-type: none"> • What do you think is happening here? Why? <ul style="list-style-type: none"> • Who is telling this story? 	
		<ul style="list-style-type: none"> • What genre is...? • Can you look at these other texts and find me what is similar and what is different?