Wistanstow Primary School

Reading Progression - Prediction

KS1 IPREDICTION	
Year 1	Year 2

	Year 1	Year 2
Key Reading Skills	• Predicting what might happen on the basis of what has been read so far in terms of story, character and plot.	
	• Make simple predictions based on the story and on their own life experience. • Begin to explain these ideas verbally or through pictures.	• Make predictions using their own knowledge as well as what has happened so far to make logical predictions and give explanations of them.
Questions Stems	• Where do you think … will go next? • What do you think … will say/do next? • What do you think this book will be about? Why? • How do you think that this will end? • Who do you think has done it? • What might … say about that?	
	• Looking at the cover and the title, what do you think this book is about?	• How does the choice of character affect what will happen next?

LOWER KS2 PREDICTION		
	Year 3	Year 4
Key Reading Skills	• Justify predictions using evidence from the text. • Use relevant prior knowledge to make predictions and justify them. • Use details from the text to form further predictions.	• Justify predictions using evidence from the text. • Use relevant prior knowledge as well as details from the text to form predictions and to justify them. • Monitor these predictions and compare them with the text as they read on.
Questions Stems	• Can you think of another story with a similar theme? • Which stories have openings like this? Do you think that this story will develop the same way? • Why did the author choose this setting? Will that influence the story?	
	• What happened before this and what do you think will happen after? • Do you think the setting will have an impact on the plot moving forward?	• What does this paragraph suggest will happen next? • Do you think... will happen? Explain your answer with evidence from the text.

UPPER KS2 PREDICTION	
Year 5	Year 6

<table>
<tr><td rowspan="2">Key Reading Skills</td><td colspan="2">Predicting what might happen from details stated and implied.
Support predictions with relevant evidence from the text.
Confirm and modify predictions as they read on.</td></tr>
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Key Reading Skills	• Predicting what might happen from details stated and implied. • Support predictions with relevant evidence from the text. • Confirm and modify predictions as they read on.	
Questions Stems	• Can you think of another story with a similar theme? How do their plots differ? • Which stories have openings like this? Do you think that this story will develop the same way? • Why did the author choose this setting? Will that influence the story?	