



Wistanstow Primary School

# Reading Skills Progression - Prediction

KS1 IPREDICTION		
	Year 1	Year 2
Key Reading Skills	<ul style="list-style-type: none"> <li>Predicting what might happen on the basis of what has been read so far in terms of story, character and plot.</li> </ul>	
	<ul style="list-style-type: none"> <li>Make simple predictions based on the story and on their own life experience.</li> <li>Begin to explain these ideas verbally or through pictures.</li> </ul>	<ul style="list-style-type: none"> <li>Make predictions using their own knowledge as well as what has happened so far to make logical predictions and give explanations of them.</li> </ul>
Questions Stems	<ul style="list-style-type: none"> <li>Where do you think ... will go next?</li> <li>What do you think ... will say/do next?</li> <li>What do you think this book will be about? Why?               <ul style="list-style-type: none"> <li>How do you think that this will end?</li> <li>Who do you think has done it?</li> <li>What might ... say about that?</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>Looking at the cover and the title, what do you think this book is about?</li> </ul>	<ul style="list-style-type: none"> <li>How does the choice of character affect what will happen next?</li> </ul>

LOWER KS2 PREDICTION

	Year 3	Year 4
Key Reading Skills	<ul style="list-style-type: none"> <li>• Justify predictions using evidence from the text.</li> <li>• Use relevant prior knowledge to make predictions and justify them.</li> <li>• Use details from the text to form further predictions.</li> </ul>	<ul style="list-style-type: none"> <li>• Justify predictions using evidence from the text.</li> <li>• Use relevant prior knowledge as well as details from the text to form predictions and to justify them.</li> <li>• Monitor these predictions and compare them with the text as they read on.</li> </ul>
Questions Stems	<ul style="list-style-type: none"> <li>• Can you think of another story with a similar theme?</li> <li>• Which stories have openings like this? Do you think that this story will develop the same way?                             <ul style="list-style-type: none"> <li>• Why did the author choose this setting? Will that influence the story?</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• What happened before this and what do you think will happen after?</li> <li>• Do you think the setting will have an impact on the plot moving forward?</li> </ul>	<ul style="list-style-type: none"> <li>• What does this paragraph suggest will happen next?</li> <li>• Do you think... will happen? Explain your answer with evidence from the text.</li> </ul>

UPPER KS2 PREDICTION

	Year 5	Year 6
Key Reading Skills	<ul style="list-style-type: none"> <li>• Predicting what might happen from details stated and implied.</li> <li>• Support predictions with relevant evidence from the text.</li> <li>• Confirm and modify predictions as they read on.</li> </ul>	
Questions Stems	<ul style="list-style-type: none"> <li>• Can you think of another story with a similar theme? How do their plots differ?</li> <li>• Which stories have openings like this? Do you think that this story will develop the same way?</li> <li>• Why did the author choose this setting? Will that influence the story?</li> </ul>	