Wistanstow Primary School

Reading Skills Progression - Inference

KS1 INFERENCE	
Year 1	Year 2

	Year 1	Year 2
Key Reading Skills	• Children make basic inferences about characters' feelings by using what they say as evidence. • Infer basic points with direct reference to the pictures and words in the text. • Discuss the significance of the title and events. • Demonstrate simple inference from the text based on what is said and done.	• Make inferences about characters' feelings using what they say and do. • Infer basic points and begin, with support, to pick up on subtler references. • Answering and asking questions and modifying answers as the story progresses. • Use pictures or words to make inferences.
Questions Stems	• What do you think … means? • Why do you think that? • How do you think…? • When do you think…? • Where do you think…? • How does … make you feel? • Why did … happen?	
		• How has the author made us think that…?

LOWER KS2 inference	
Year 3	**Year 4**
Key Reading Skills	
• Ask and answer questions appropriately, including some simple inference questions based on characters' feelings, thoughts and motives (I know this because questions) • Children can infer characters' feelings, thoughts and motives from their stated actions.	
• Justify inferences by referencing a specific point in the text. • Make inferences about actions or events.	• Consolidate the skill of justifying them using a specific reference point in the test. • Use more than one piece of evidence to justify their answer.
Questions Stems	
• What do you think … means? • How do you think...? • Who is telling the story? • Why has the character done this at this time? • Find and copy a group of words which show...?	
• Why do you think...? • Can you explain why...? • What do these words mean and why do you think that the author chose them? • How does the description of ... show that they are...?	• Why do you think that? Could it be anything else? • I think...; do you agree? Why/why not? • Can you explain why...? • Can you explain why based on two different pieces of evidence? • What do these words mean and why do you think that the author chose them? • What impression of... do you get from this paragraph?

UPPER KS2 INFERENCE	
Year 5	**Year 6**

Key Reading Skills	• Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.	
	• Make inferences about actions, feelings, events or states. • Use figurative language to infer meaning • Give one or two pieces of evidence to support the point they are making. • Begin to draw evidence from more than one place across a text.	• Discuss how characters change and develop through texts by drawing inferences based on indirect clues. • Make inferences about events and feelings backing this up with evidence • Infer characters' feelings, thoughts and motives, giving more than one piece of evidence to support each point made. • Can draw evidence from different places across the text.
Questions Stems	• What do you think... means? Why do you think that? Could it be anything else? • I think...; do you agree? Why/why not? • Why do you think the author decided to...? • Can you explain why...? Can you give me evidence from somewhere else in the text? • What do these words mean and why do you think that the author chose them? • How does the author make you feel? • What impression do you get from these paragraphs? • How do other people's descriptions of.. show that...? • Where else in the text can we find the answer to this question?	